

Performance Goals for New Mexico's Higher Education System

Objective	Description of Objective	Baseline	Goal
Remediation Reform	Students successfully completing a remedial course in Math or English, and then successfully completing ¹ the next level course in Math or English at any public institution within one year.	Use NMHED eDEAR data to calculate a percentage for each campus.	Set a goal to increase the success rate. Specific percentage to be determined.
Undergraduate Degree/Certificate completions	Students receiving an undergraduate degree or certificate.	Use NMHED eDEAR data to calculate a number for each campus.	Set a goal to increase undergraduate certificate and degree production. Specific percentage to be determined.
Retention Rates	First-time, full-time Freshmen retained from Fall to Fall	Use CCA data to calculate a weighted percentage for: <ul style="list-style-type: none"> • 2 year institutions • 4 year institutions 	Set a goal to increase retention. Specific percentage to be determined.
Credits to Degree	Number of credit hours taken by students to acquire an undergraduate degree or certificate.	Use CCA aggregate data for 2 year institutions and 4 year institutions.	Set a goal to decrease excess hour accumulation. Specific percentage to be determined.
The Achievement Gap	Financially at risk students completing an undergraduate degree or certificate.	Use NMHED eDEAR data to calculate the number of at-risk, degree-seeking students and number of awards to at-risk students using state funding formula methodology. ²	Set a goal to close the achievement gap in 10 years.

¹ Successful Completion: Completing a course with a "C" grade or better

² FAFSA Expected Family Contribution: less than or equal to \$5,000